

Appendix C - Evaluation Categories and Description*Applicable to U10-U19***Skating**

- Forward and backward strides
- Power, agility, balance, speed
- Are they in control of their body?
- Stopping, starting

Offensive IQ/ Game Sense

- Does the athlete create scoring chances for themselves or teammates?
- Do they drive to the scoring areas?
- Do they take quality shots?
- Without the ring are they getting in a supporting position, ready to attack?
- Do they keep their feet moving with the ring while keeping their head up?
- Are they able to lose their check?
- Passing/receiving, ring protection, accuracy, strength
- Do they demonstrate awareness, anticipation, or other intangible quality?
- Are they consistent at tempo and under pressure?
- Are they working hard and have intensity to their play?
- Do they communicate with teammates?

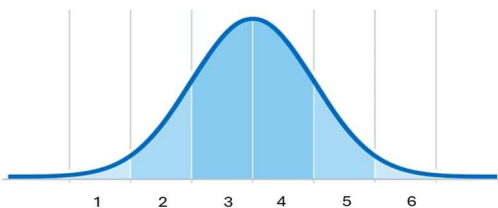
Defensive IQ/ Game sense

- Do they forecheck/backcheck when appropriate? Do they win ring battles?
- Are they difficult to check off the ring?
- Do they maintain good defensive body position? Do they demonstrate good gap control?
- Do they make good defensive decisions? (when to check and when to channel)
- Do they make smart decisions with the ring?
- Passing/receiving, ring protection, accuracy, strength
- Are they consistent at tempo and under pressure?
- Do they demonstrate awareness, anticipation, or other intangible quality?
- Do they communicate with teammates?

Appendix D - Game Play Evaluation Scale

This scale is to be used for the players on the ice at that time, and not for the expected skill range for the age group.

6	Significantly above average, consistently, expert Skills executed effectively.
5	Above average, usually, proficient Demonstrates a slight skill deficiency compared to a 6. May be inconsistent or demonstrate strength on one side and weakness on the alternate side. Where decision making is considered, this player makes significantly more good plays/ decisions than poor ones.
4	Slightly above average, often, competent An above average performance. Demonstrates some skill deficiency compared to a 6. Where decision making is considered, this player made some mistakes / poor decisions, but they were countered by an equal number of good plays / decisions.
3	Slightly below average, occasionally, advanced beginner A below average performance. Demonstrates moderate skill deficiency compared to a 6. Where decision making is considered, this player made some mistakes / poor decisions, but they were countered by some good plays / decisions.
2	Below average, rarely, beginner Skill deficiencies are obvious and significantly below a score of 6. Where decision making is considered, this player made bad plays / decisions that outnumber the good ones.
1	Significantly below average, never, novice There are significant blatant deficiencies in all areas.



It is expected that scores will generally approximate a bell curve where the majority of the participants will be scored 3 or 4.